

# KS1 - Term 5

## Here Comes The Sun!

### Art

- Making seaside dioramas.
- Sketching shell waves.
- Creating clay 'under the sea' tiles.
- Learning about the famous sculptor Mark Anderson - 'Sand Man.'

### Geography

- Using maps to identify seaside locations in the UK.
- Learning geographical vocabulary to describe the human and physical features of places.
- Using aerial photographs to recognise landmarks, and basic human and physical features of places.

### Maths Focuses:

- Number, counting & place value.
- Division: Fractions of number.
- 2D & 3D shapes: Fractions of shape.
- Multiplication: Understanding the inverse relationship between multiplication and division.
- Time.
- Money.

### Music

- Representing sounds with symbols when creating a seaside 'sounds' story.
- Performing sea shanties focusing upon 'call and response' skills.

### Science

- Identifying whether things are alive, living, dead or have never lived (MRS GREN).

### PSHCE

- Value: Responsibility.
- Jigsaw.

### R.E.

- Year 1: Welcoming babies.
- Year 2: Belonging.

### Computing

- Purple Mash: Grouping, sorting and creating pictures.

### P.E.

- Real PE.
- Athletics.

### History cc English

- Comparing seaside holidays in the 'past' (Victorian times) with seaside holidays 'today' in the present day - Children will be given opportunities to engage in purposeful present tense and past tense writing activities.
- Learning about the significant heroine Grace Darling.

### Guided Reading & Further English Focuses:

- Guided reading weekly focuses on sea themed fiction and non-fiction texts.
- Imaginative story writing.
- Poetry.