

Assessment Data :-

KS1

% achieving L2b and above in reading, writing and maths (against national figures)

| Reading | Level 2c+ | Level 2b+ | Level 3+ |
|---------------|-----------|-----------|----------|
| School 2012 | 94.2% | 92.8% | 53.6% |
| National 2011 | 85% | 74% | 26% |

| Writing | Level 2c+ | Level 2b+ | Level 3+ |
|---------------|-----------|-----------|----------|
| School 2012 | 97.1% | 79.7% | 27.5% |
| National 2011 | 81% | 61% | 13% |

| Maths | Level 2c+ | Level 2b+ | Level 3+ |
|---------------|-----------|-----------|----------|
| School 2012 | 98.6% | 97.1% | 44.9% |
| National 2011 | 90% | 74% | 20% |

% achieving L3 and above in reading , writing and maths

| | Reading Level 3+ | Writing Level 3+ | Maths Level 3+ |
|---------------|---------------------|---------------------|-------------------|
| School 2012 | 53.6% | 27.5% | 44.9% |
| National 2011 | 26% | 13% | 20% |

KS2

% achieving Level 4 or above in English and Maths (and what national figure is)

% that made expected progress

% achieving Level 5 or above in English

% achieving Level 5 or above in Maths

KS2 Test Results National Comparison

| | Test results Writing Test results are not shown as they were Teacher Assessed this year . The above Teacher Assessed table shows the percentage for each level in writing. | | | | | | |
|---------|--|----------|----------|----------|----------|---|------------------------|
| | Percentage at each level | | | | | | |
| | Below level 3* | 3 | 4 | 5 | 6 | Children not entered[#] | Children absent |
| Writing | 0 | 10% | 51% | 31% | 8% | 0 | 0 |
| Reading | 0 | 0 | 26% | 71% | 0 | 0 | 1 |
| Reading | 7% | 8% | 41% | 43% | - | 0 | 0 |

National

| | | | | | | | | |
|-------------|----|-----|-----|-----|----|---|---|----------|
| Mathematics | 0 | 6% | 28% | 55% | 9% | 0 | 0 | |
| Mathematics | 5% | 14% | 45% | 35% | - | 0 | 0 | National |

These are excellent end of year results for the school. They reflect the hard work collectively, of all of our teachers, towards ensuring that the children at Lethbridge School not only have the opportunity to meet the National expectation but, in many cases to exceed. This is because targets for all of our pupils are aspirational and recognise their potential.