

## 2014 Results

Assessment is on-going at school and provides information to improve teaching and learning.

'Attainment is well above National levels in Year 6, with an increasing number of pupils working at levels 5 and 6.' Ofsted June 2013

During their time at Lethbridge Primary School, individual records are kept, and parents are kept fully informed to enable them to support their child's learning.

In Year 2 and Year 6 pupils are formally assessed to see how they are progressing in the National Curriculum. Pupils are assessed by teacher assessment throughout KS1 and KS2 by national tasks and tests.

| KS1 Results               | Reading | Writing | Maths |
|---------------------------|---------|---------|-------|
| Lethbridge Primary School |         |         |       |
| Level 2C and above        | 97%     | 96%     | 97%   |
| Level 2B and above        | 94%     | 87%     | 96%   |
| Level 3                   | 53%     | 30%     | 46%   |
| National Average          |         |         |       |
| Level 2C and above        | 85%     | 81%     | 90%   |
| Level 2B and above        | 73%     | 61%     | 74%   |
| Level 3                   | 26%     | 13%     | 20%   |

| KS2 Results               | Reading | Writing | SPaG | Maths |
|---------------------------|---------|---------|------|-------|
| Lethbridge Primary School |         |         |      |       |
| Level 4 and above         | 97%     | 91%     | 85%  | 93%   |
| Level 5 and above         | 75%     | 46%     | 65%  | 49%   |
| National Average          |         |         |      |       |
| Level 4 and above         | 86%     | 83%     | 74%  | 85%   |
| Level 5 and above         | 44%     | 30%     | 47%  | 41%   |

These are excellent end of year results for the whole school. They reflect the hard work collectively, of all of our teachers, towards ensuring that the children at Lethbridge School not only have the opportunity to meet the National expectation but, in many cases to exceed. This is because targets for all of our pupils are aspirational and recognise their potential.