


| Activity | Cost | Intention | Outcome |
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| <p>Team Teaching for all teachers delivered by the SSSP.</p> <p>All teachers have the opportunity to have a term team teaching with a member of the SSSP on gym and dance in their year groups.</p>  | £1300 | <ul style="list-style-type: none"> • To increase teachers confidence in teaching dance and gymnastics. • To upskill teachers in their delivery of gym and dance. • When the team teaching ceases, teachers continue to use the skills and ideas in the sessions with their classes. | <ul style="list-style-type: none"> • Questionnaires have shown staff have responded positively to the sessions stating they are now more confident in delivering gymnastics and dance PE lessons. • Staff have commented on the positive effect it has had on their teaching, including the impact on pupil progress. <p>Before the session - “My confidence in PE was average”.</p> <p>By the end of the session “It boosted my confidence about my current teaching of PE... It has shown the amount of progress that could be made in a PE lesson and how best to support those who are below or above average” – C Bowers.</p> |
| <p>Football coaching</p> <p>Mr Tanner running the football club for 2 hours a week for 30 weeks.</p> | £1500 | <ul style="list-style-type: none"> • To provide an opportunity for children to attend a football after school club • We are affiliated to the Swindon Primary Schools | <ul style="list-style-type: none"> • Up to 17 children regularly attend the club. • Children competed in competitions with local schools in the league on a regular basis. |

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| | | Football Association and take part in League and Cup football from September to May playing up to 14 games against other schools | |
| <p>Netball club</p> <p>Mrs Smith running netball club after school.</p> <p>Buying netball skirts and equipment to enable Mrs Smith to run the club successfully</p> | £380 | <ul style="list-style-type: none"> • To create a netball team to enter competitions. • To offer a free after school club for anyone who would like to attend. • To have the appropriate equipment and sport kit to wear to competitions. | <ul style="list-style-type: none"> • Children regularly attend netball club, boys and girls. • We entered into the netball league and competed in competitions with local schools. |

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| <p>Dance Club</p> <p>There were two dance clubs run by students from Commonweal Secondary School. It was overseen by two TAs who also took them to performances in the local area.</p> | <p>£760</p> | <ul style="list-style-type: none"> • To foster strong links between the local secondary school by allowing their students to run the sessions. • The club was free, allowing children across KS2 with an interest to participate in the sessions. | <ul style="list-style-type: none"> • The sessions were popular with many children attending. • The students from the secondary school choreographed the dances and then taught these to the children. • The children were able to perform their dances in local festivals. • The children also performed their dances at Commonweal school in front of their parents. |
| <p>Year 2 Multi Sports</p> <p>30 of our Year 2 children went to Robert Le Kyng for a fun sports activity afternoon. There were a mixture of local schools at the tournament who all took part in the activities.</p> | <p>£118</p> | <ul style="list-style-type: none"> • Engage children in a range of different sports. • To encourage children to work well as a team. • Give the children the opportunity to represent their school in a multi-sports afternoon | <ul style="list-style-type: none"> • Children took part in a range of different activities involving co-ordination, balance and co-ordination. • The children had to work well in teams, co-operating and showing the values of fairness and respect. • The children were able to see children from other schools and |



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| | | | <p>work alongside them.</p> <ul style="list-style-type: none"> • The children were proud of their achievements on the day. • All children took part, regardless of ability. |
| <p>SSSP Bronze package</p> | <p>£150</p> | <ul style="list-style-type: none"> • To enable us to have support from PE specialists. • To enter competitions free of charge e.g. quadkids, boccia and swimming competitions. • CPD opportunities for staff at reduced prices to allow teachers to attend courses that would benefit them in teaching PE. | <ul style="list-style-type: none"> • We have entered the boccia, swimming and quadkids competitions. • We received a staff meeting regarding the changes in the national curriculum and the impact of this on PE. |
| <p>Additional swimming for any children in years 4 – 6 who are unable to swim 25m unaided.</p> | <p>£550</p> | <ul style="list-style-type: none"> • To enable all children to swim 25m unaided by the time they leave primary school. | <ul style="list-style-type: none"> • By the end of term 6, all year 6 children were able to swim 25m unaided. • Any children from year 3 - 5 who could not swim 25m unaided were |

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| | | | identified and highlighted as needing to continue this intervention in the new academic year. |
| Replacing and replenishing Equipment | £600 | <ul style="list-style-type: none"> • To ensure that staff had adequate resources to teach the P.E. curriculum • To aid the children in developing skills in a safe environment. | <ul style="list-style-type: none"> • Staff were able to teach a range of sports with the equipment they required such as new rounders kits. • The equipment was new and safe for the children to use. • Staff had confidence in using the equipment in school. |
| Oroko Sports A trained coach came in to teach the children PE once a week for an hour per class. | £10,742 (around £4500 of the PE/sport grant has been put towards supporting this initiative) | <ul style="list-style-type: none"> • To provide the children with high quality PE lessons. • To provide the children with a range of different sports and activities across the year. • To provide additional training for teachers and TAs. | <ul style="list-style-type: none"> • The children enjoy the sessions and are active throughout the hour • The children have had the opportunity to take part in a range of different sports including football, basketball, hockey, cricket and rounders. • TAs have been able to watch the |

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| | the rest of the cost was been funded from School Revenue income as it has in part provided us with some PPA cover. | | <p>sessions and assist where needed in order to help them understand what a high quality PE session looks like.</p> <ul style="list-style-type: none"> Teachers have had regular assessments of the children which has aided in their understanding of those identified as G&T and those who may need more support. They have also been able to observe the high quality sessions. |
| PE Co-ordinator training | £72 | <ul style="list-style-type: none"> To provide additional training for the PE co-ordinator. This in turn should help with the overall running of PE within the school. | <ul style="list-style-type: none"> Updated information was passed onto the PE co-ordinator including the role of a PE co-ordinator, how to manage the sport premium budget and PE in relation to OfSTED. Relevant information was then passed onto class teachers in a staff meeting. |
| Lunchtime Sports Club | £430 | <ul style="list-style-type: none"> To give the children an | <ul style="list-style-type: none"> The sessions were popular |

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| | | <p>opportunity to take part in sports activities in their lunch time.</p> <ul style="list-style-type: none"> • To increase the amount of physical activity the children take part in during the day. | <p>amongst KS2 children, particularly year 6.</p> <ul style="list-style-type: none"> • A mixture of games and activities were planned to ensure that children had the opportunity to take part in different sports. One such example was tennis, a sport which was not focussed on in PE lessons. This meant the club broadened the children's sporting skills. • The sessions encouraged both girls and boys to take part in sport in their own time. • The sessions taught the children about the importance of sport in order to lead a healthy lifestyle. |
| Boys Dance Workshop | £35 | <ul style="list-style-type: none"> • A dance session run by Swindon Dance focussed on boys dancing. • To engage more boys in dance. | <ul style="list-style-type: none"> • We had 13 boys sign up for the session which was held after school. • The boys were engaged fully throughout and there was positive |

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| | | | feedback from parents. |
| Dance Festival and Costumes | £41 | <ul style="list-style-type: none"> • To allow the children the chance to take part in the Swindon Dance Festival. • To allow the children the chance to dance on stage in front of an audience. | <ul style="list-style-type: none"> • The dance group attended many practice sessions before the event. • There was a large audience for the children to perform in front of. • The children had their costumes prepared for them so that they all looked the same which enhanced the dance. |

The total amount received for the academic year was £10,415.