

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21, 042	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Lunch time sports activities Years R – 6 in order to increase physical activity on a daily basis and physical development through their play.	Additional MDSA support to ensure use of sports equipment and organised sports play at lunchtimes Teacher-led playtime sessions in activities e.g. skipping	£2000 staffing costs £500 equipment		
Active Mile - Participation in the increased Lethbridge run – using track. Improve fitness - pupils more active in PE lessons leading to improved PE standards. All pupils involved, including SEN and disadvantaged. Attitude to learning improved through better concentration leading to increased results.	Children to set personal goals to measure improvement across the year. Relaunch in assembly to encourage children to get involved positively.	£0		

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<p>Involvement of external agencies to offer wider range of sports and opportunities, e.g. Swindon Town Football in the Community, squash, badminton, golf. Increased exercise and standards within the school. All pupils involved, including SEN and disadvantaged. Attitude to learning improved through better concentration leading to improved results in class and improved health and fitness.</p> <p>Top up swimming lessons for Year 6 at the Milton Road to ensure as many children as possible leave primary school able to swim confidently over 25m.</p>	<p>Arrange additional PE sessions with external agencies to widen and enhance opportunities outside of regular PE.</p> <p>Book lessons at the Milton Road. Use swimming instructors and coach transport</p>	<p>£1500</p> <p>£3000</p>		
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 15 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sport star posters to make children aware of different sporting achievements and raise the profile of able bodied and differently abled athletes. Inspire children to develop their own sporting prowess.</p>	<p>Liaise with School council to identify their favourite athletes. Purchase/create posters</p>	<p>£500</p>		

Assemblies to whole school and different key stages to make children aware of different sport disciplines available to them in the local area. Motivate children to try a new sport.	Arrange for local athletes or sports clubs to hold an assembly to promote participation in their sport	£200		
Active Mile to encourage children exercise for short bursts on a regular basis and to increase fitness levels/stamina.	TA time to supervise/cover and supply first aid to enable active mile to take place regularly	£1882		
Local sports visits – expose children to a range of sports in the local area and inspire children to take part in a sport of their own.	Take small groups to watch matches at Swindon Wildcats, Swindon Town, Bath netball, trampoline - subsidising ticket prices.	£200		
Celebrate sporting achievement during celebration assemblies to encourage pupils to do their best in PE sessions and during matches.	Individual PE star award from the PE coaches. Class PE star award at the end of each short term. Celebration of school sporting achievements – match results	£0		
A dedicated PE display board to celebrate all sporting achievements from in and out of school, including displaying sports awards from celebration assemblies. Children to bring in trophies, certificates and medals – drive pride in participation and achievement	PE coordinator and coach to manage. Raise the profile of PE in the school and to visitors/parents. Build sense of pride amongst pupils.	£0		
Release time for staff to reorganise all PE stores across the school so PE equipment can be easily found and used	Subject leaders to manage, TAs to complete work and audit equipment	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Join Fortius Sports – provide CPD for members of staff to increase subject knowledge, skills and confidence when teaching PE. Provide opportunities for children to take part in events across the borough.	Gives access to PE training for PE coordinator and entry to inter school events	£250		
To provide CPD opportunity for subject leads to develop a deeper subject knowledge, skills to disseminate to teaching staff and confidence to lead the subject.	Coordinator and support to attend the annual PE conference and coordinator meetings	£320 attendance £240 supply cover		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
35%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ballet – Year 3 pupils to develop dance, balance, control to create sequence of movements to music through participation with Royal Ballet School leading to performance for parents Year 4 to access online Ballet workshop session	Supply needed, train ticket and time for organisers to visit Royal Ballet School for whole day introduction in London and ongoing organisation of the 6 weekly course	£550	
Cycle training – identify and respond to hazards, start and stop on-road journeys, maintain suitable riding position, comply with signals, signs and road markings, communicate with other road users, negotiate junctions – leading o Bikeability level 2 award	Daily for 5 weeks in Year 6. Admin costs to organise 96 children in 2 sessions for 5 weeks each child Additional TA support for SEND children to participate	£1250 £400	

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<p>Add additional sporting after school clubs focused at KS1 and KS2. Provide free of charge to encourage participation and to open up opportunity for disadvantaged pupils</p>	<p>Investigate club opportunities and consider responses from pupil voice. Get a more diverse range of sports to spark interest in those who wouldn't normally participate</p>	<p>£2300</p>		
<p>Add additional sporting clubs focused on FS2, KS1 and KS2 at lunchtimes in order to increase physical activity through different times of the day.</p>	<p>Investigate opportunities and consider responses from pupil voice</p>	<p>£2300</p>		
<p>Repairs to KS1 climbing trail to enable children to safely explore climbing, balancing and co-ordination.</p>	<p>H and S survey found repairs needed to ensure daily use To enable groups of children explore the climbing frame during playtimes and lunchtimes.</p>	<p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Academy – increase participation in competitive athletics, motivating children to try their best	Select top athletes in Year 5 to take part in Selection day.	£200		
Sports Day Competition – children working to achieve their personal best and compete as part of a team	Sports Ex to provide support staff enabling us to create increased competitive elements to Sports Day Equipment purchased	£350		
Football Team – opportunity for children to represent their school within a league and tournaments, building team skills and fair play values	Soccer Ex running weekly coaching, organising school matches and b team friendlies to ensure whole squad competes in matches during the year. Curriculum leader time for organisation and facilitation	£1500		
Cricket Tournament – opportunity for children to represent their school within a league and tournaments, building team skills and fair play	Enter a team and provide equipment - promote cricket competition to build links with Swindon Cricket.	£300		

values		£400		
Tag Rugby tournament – opportunity for children to represent their school within a league and tournaments, building team skills and fair play values	Supply cover and equipment costs Teacher supply costs to attend event Supply needed for curriculum leaders. Enter Teams from Year 2-5 in tag Rugby festival at Swindon Supermarine.			

Signed off by	
Head Teacher:	Lisa Mayes
Date:	1.9.20
Subject Leader:	Caroline Valderey & Tara Moran
Date:	1.9.20
Governor:	Chris Hobson
Date:	