

Pupil Premium Spending

Lethbridge Primary School

Academic year 2018-2019

Percent PPG at Lethbridge Primary: 33 children funded 6.8% (25 currently on role)

PPG funding 2018 -19: £47,100 Spend shown: £50,580

Attainment year end 2017-18

Year Group		Pupils eligible for PPG 6 children	national average for pupils not eligible for PPG (2018)
6	% working at expected standard for reading	100%	80%
6	% working at expected standard for writing	83%	83%
6	% working at expected standard for maths	100%	81%
6	% working at expected standard for reading, writing and maths combined	83%	70%
Year Group		Pupils eligible for PPG 3 children	national average for pupils not eligible for PPG (2017)
2	% working at expected standard for reading	33%	79%
2	% working at expected standard for writing	0%	72%
2	% working at expected standard for maths	0%	79%
Year Group		Pupils eligible for PPG 2 children	national average for pupils not eligible for PPG (2017)
1	% passing phonics screening check	50%	81%
Year Group		Pupils eligible for PPG 1 children	national average for pupils not eligible for PPG
EYFS	% achieving good level of development	0%	71%

Barriers to future attainment

Emotional well being/perseverance of pupils eligible for PPG can be lower than other pupils. This slows academic progress across all areas. Some families are living in high-stress circumstances with little resilience.
Some PPG parents need additional support and opportunities for engagement with school and their children.
Some PPG eligible children need an increased access to curriculum enrichment opportunities including music tuition, sports and visits.
School staff need to be very well informed of the children's circumstances and learning needs in order to closely match activities in order to reduce differences in attainment for children eligible to PPG and their peers.

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve the learning behaviour of PP pupils	Rainbow nurture group Sutton Trust social and emotional learning +4 months	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block	SM DW	£1755 2 x pm SEN TA	SDQ score to fall, prosocial score to rise	End of each 10 week block for 90% of group	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block		
To improve social and emotional well-being	ELSA project – Provide emotional	End July	EC TK SM	£16,380 28 hrs a week ELSA	Children receiving support to	Monitor termly	Assessment by ELSA/class teacher		

of targeted children at specialist level	support for children (bereavement, eating issues, school anxiety etc)		NB	£500 Supply cover during absence for course	have 95% attendance SDQ score to fall, prosocial score to rise				
	Sutton Trust social and emotional learning +4 months			£600 Resourcing budget					
	PSA to work with targeted families through TAC process	Year end	SB	£3525 for year's work	Progress monitored through Early Help Record		Progress monitored through EHR	Parent Support Advisor through traded services	
	Sutton Trust Parental Involvement +3 months								
	Social and Emotional Mental Health team	Year end	EC	£6000	Progress monitored through EHR		Formal assessment through	SEMH worker through	

	<p>to work with children at risk of exclusion or showing signs of SEMH issues</p> <p>Sutton Trust social and emotional learning +4 months</p> <p>Sutton Trust Behaviour intervention +3 months</p>						SEMH documents	traded services	
<p>To close attainment gap for pupils across school</p> <p>Accelerate progress of children working below age</p>	<p>Provide 1 afternoon a week each class for targeted intervention work in reading, writing and maths (see provision map)</p>	<p>Reviewed 3 x yearly</p>	<p>EC All teachers All TAs</p>	<p>2 x hours TA time each class each week £12480</p>	<p>Progress monitored through provision mapping system and termly progress meetings</p>	<p>End term 2 Term 4 Term 6</p>	<p>Provision mapping/data analysis</p>		

related expectation	<p>Sutton Trust effective feedback +9months</p> <p>Sutton Trust effective phonics +4months</p> <p>Sutton Trust reading comprehension +5months</p> <p>Sutton Trust small group tuition +4months</p>								
To enable children to take part in enrichment activities in order to improve curriculum involvement and	Provide funding ensure all children that want to take part in educational visits and residential trips	Residential trips in yrs 2, 4 and 6 Educational visits 2 x yearly each year group	All staff	£3000 (trips) £2000 (after school enrichment)	Children's writing after enrichment experiences shows a very good individual level as assessed by	Termly check	Work samples collated		

provide real life experiences for writing stimulation	Provide one free after school activity for each PPG child Sutton Trust Outdoor adventure learning +3 months After school programmes +2 months				class teacher				

<p>To narrow the PP/non-PP achievement gap To increase teachers' understanding of the barriers to learning for PP pupils To increase teachers' and TAs' ownership and accountability for the progress of PP pupils</p>	<p>Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce provision map for each year group detailing impact driven intervention and support strategies</p> <p>Teachers to have 1 hour release time to meet with TAs for provision mapping organisation</p>	<p>termly</p>	<p>EC/LM</p> <p>All teaching staff</p>	<p>£3800</p> <p>12 hours termly for inclusion leader to analyse data and meet with all teachers</p>	<p>PPG group in each year group are attaining in line with non-PPG peers</p>	<p>term 2</p> <p>term 4</p> <p>term 6</p>	<p>Termly tracking through progress and provision meetings</p>		
<p>To ensure PP children in year 6</p>	<p>System of additional visits,</p>	<p>term 6</p>	<p>EC</p> <p>yr 6 staff</p>	<p>Planning meeting- 4 x teacher</p>	<p>Questionnaires show that children</p>	<p>end term 5</p>	<p>Questionnaires</p>	<p>AM (Commo</p>	

are able to transfer smoothly to secondary school	timetable familiarisation, familiarisation with the environment, making a book for home			hours= £140 5 x 1 hr visits using 2 TAs = £200 5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200	have reduced anxiety about the transition to KS3	end term 6		nweal SENCO)	
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