

Pupil Premium Spending

Lethbridge Primary School

Academic year 2020-2021

Percent PPG at Lethbridge Primary: 7.2%

PPG funding 2020 -21: £54,191

Barriers to future attainment

Emotional well being/perseverance of pupils eligible for PPG can be lower than other pupils. This slows academic progress across all areas. Some families are living in high-stress circumstances with little resilience.
Some PPG parents need additional support and opportunities for engagement with school and their children.
Some PPG eligible children need an increased access to curriculum enrichment opportunities including music tuition, sports and visits.
School staff need to be very well informed of the children's circumstances and learning needs in order to closely match activities in order to reduce differences in attainment for children eligible to PPG and their peers.

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve social and emotional well-being of targeted children at	ELSA project – Provide emotional support for children (bereaveme	End July	EC LP	£20,000 25 hrs a week ELSA	Children receiving support to have 95% attendance	Monit or termly	Assessment by ELSA/classte acher		Term 2 Term 4 Term 6

specialist level	<p>nt, eating issues, school anxiety etc)</p> <p>Sutton Trust social and emotional learning +4 months</p> <p>Sutton Trust Parental Involvement +3 months</p>			£1000 Resourcing budget and supervision	SDQ score to fall, prosocial score to rise				
	<p>Social and Emotional Mental Health team to work with children at risk of exclusion or showing signs of SEMH issues</p> <p>Sutton Trust social and emotional</p>	Year end	EC	£7,453	Progress monitored through EHR		Formal assessment through SEMH documents	SEMH worker through traded services	

	learning +4 months Sutton Trust Behaviour intervention +3 months								
<p>To close attainment gap for pupils across school</p> <p>Accelerate progress of children working below age related expectation</p>	<p>Provide 1 afternoon a week each class for targeted intervention work in reading, writing and maths (see provision map)</p> <p>Sutton Trust effective feedback +9months</p> <p>Sutton Trust effective phonics +4months</p> <p>Sutton Trust reading</p>	Reviewed 3 x yearly	EC All teachers All TAs	2 x hours TA time each class each week £12,480	Progress monitored through provision mapping system and termly progress meetings	End term 2 Term 4 Term 6	Provision mapping/data analysis		

	comprehension +5months								
	Sutton Trust small group tuition +4months								

<p>To narrow the PP/non-PP achievement gap To increase teachers' understanding of the barriers to learning for PP pupils To increase teachers' and TAs' ownership and accountability for the progress of PP pupils</p>	<p>Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce provision map for each year group detailing impact driven intervention and support strategies</p> <p>Teachers to have 1 hour release time to meet with TAs for provision mapping organisation</p>	<p>termly</p>	<p>EC/LM</p> <p>All teaching staff</p>	<p>£3,800</p> <p>12 hours termly for inclusion leader to analyse data and meet with all teachers</p>	<p>PPG group in each year group are attaining in line with non-PPG peers</p>	<p>term 2</p> <p>term 4</p> <p>term 6</p>	<p>Termly tracking through progress and provision meetings</p>		
<p>To ensure PP children in year 6</p>	<p>System of additional visits,</p>	<p>term 6</p>	<p>EC</p> <p>yr 6 staff</p>	<p>Planning meeting- 4 x teacher</p>	<p>Questionnaires show that children</p>	<p>end term 5</p>	<p>Questionnaires</p>	<p>AM (Commo</p>	

are able to transfer smoothly to secondary school	timetable familiarisation, familiarisation with the environment, making a book for home			hours= £140 5 x 1 hr visits using 2 TAs = £200 5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200	have reduced anxiety about the transition to KS3	end term 6		nweal SENCO)	
---------------------------------------------------	-----------------------------------------------------------------------------------------	--	--	----------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------	------------	--	--------------	--

To improve the learning behaviour of PP pupils	Rainbow nurture group Sutton Trust social and emotional learning +4 months	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week	TK DW	£1,755 2 x pm SEN TA Resourcing £500	SDQ score to fall, prosocial score to rise	End of each 10 week block for 90% of group	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block		
------------------------------------------------	------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------	--------------	----------------------------------------------------	--------------------------------------------	--------------------------------------------	-----------------------------------------------------------------------------------------------------------------	--	--

		interventi on block							
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real life experiences for writing stimulation	Provide funding ensure all children that want to take part in educational visits and residential trips Provide one free after school activity for each PPG child Sutton Trust Outdoor adventure learning +3 months After school programmes +2 months	Residential trips in yrs 2, 4 and 6 Educational visits 2 x yearly each year group Extra curricular activities Musical tuition	All staff	£3,000 (trips) £2,000 (after school enrichment)	Children's writing after enrichment experiences shows a very good individual level as assessed by class teacher	Termly check	Work samples collated		