

## RE

**Year 5:** What does it mean to be a Muslim in Britain today?

**Year 6:** What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?

## Music

**Year 6:** Traditional Mexican music – listen and respond

**Year 5:** guitar

## PSHE & Values

**PSHE:** Relationships

**Values:** Responsibility

## History/Geography

**Year 5:** The Ancient Egyptians: who they were, what life was like, what mummies are and who they worshipped/where Egypt is and its terrain/climate

**Year 6:** The Mayans: their culture, when they lived, how they lived and how the evidence was gathered/locating where they lived

## Computing

**Year 5 –** Game creator

**Year 6 –** Text adventure

## Art

**Year 5 –** cartouches and portraits

**Year 6 –** designing and making Mayan masks

## Science

**Year 5:** Life cycles (human and animal) including gestation and metamorphosis

**Year 6:** Continuing with electricity

# TERM 5

## Year 5 – Ancient Egyptians

## Year 6 – Mayan Civilisation

## PE

With Soccer Excellence

Tri Golf

## French

**Year 5:** Scene de plage – writing sentences

**Year 6:** Places in a town and dates – writing sentences