

We will be focusing upon the following 'Percy The Park Keeper' stories as stimulus for our learning this term:

- The Rescue Party
- The Treasure Hunt
- The Secret Path
- After The Storm



RE

- Year 1: Who is a Christian and what do they believe?
- Year 2: Who is a Muslim and what do they believe?

Values & PSHCE

- Jigsaw: Being Me in My World.
- Respect.

Science

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Investigate the properties of materials when choosing a suitable material for Percy's raincoat.

Geography

- Kapow Unit: 'What is weather like in the UK?'
- Name and locate the four countries on a map of the UK, and their capital cities.
- Identify the four seasons and describe some seasonal changes.
- Suggest appropriate clothing and activities for each season.

Music

- Weather music.
- 'We're going on a bear hunt.'
- Rhythm & beat.
- Listen to Tchaikovsky.

French

- Basic conversation and greetings.

Computing

- Online safety.
- 'Moving a Robot' (Beebots).

Art

- Kapow Drawing Unit: 'Tell a Story.'
- Suggest ways to draw a word through marks.
- Make sketches and develop sketches into a character.
- Recount a story and select key events to draw.

PE

- Sports Works.



Term 1: Percy The Park Keeper