

Lethbridge Primary School's Remote Learning Offer

In response to Government guidelines that schools must have a contingency plan in place for remote education provision, should a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Lethbridge's enhanced remote learning provision is as follows:

1. If a child is quarantining because of a holiday taken abroad, we deem it the parents' responsibility to have anticipated the possibility of a child having to miss school and to have therefore made suitable arrangements. Any trip abroad is likely to necessitate an absence of at least 10 days, during the Covid-19 period, therefore holiday requests will not be granted and work will not be provided by the school.
2. If a child is absent from school due to illness, then the usual procedures apply whereby a child who is at home, feeling ill, would not be expected to complete school work.
3. If a child has to self-isolate because they, or someone in their household, has symptoms, or NHS Test and Trace have contacted the family, we will provide daily Remote Education covering: English, including phonics or spellings, Maths including mental maths, and a Foundation subject. Children would be expected to complete daily reading. **We will use Seesaw <https://web.seesaw.me>** as our online learning platform, (see below for an overview).
4. In the event of a class, year group or bubble needing to close, Lethbridge will provide daily Remote Education covering English, including phonics or spellings, Maths including mental maths, and a Foundation subject. Children are expected to complete daily reading.
5. Our SENCO will contact all children with an EHCP to discuss access to learning and form an individualised plan.

Objective	Action	Result
<ul style="list-style-type: none">• use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations	<p>Children will continue to follow the Lethbridge Curriculum as outlined on: https://lethbridgeschool.org.uk/curriculum.php</p> <p>This will be resourced through existing Lethbridge resources or Oak National Academy (see below for information) resources uploaded to a class page on Seesaw. https://web.seesaw.me</p> <p>https://classroom.thenational.academy/ https://2simple.com/purple-mash/</p> <p>We will map our objectives and content against any resources used from Oak National Academy or any other resource, so children will still follow the Lethbridge Curriculum. This may be further supported through a video from Lethbridge staff.</p>	<p>We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects</p> <p>Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject</p> <p>Plan a programme that is of equivalent length to the core teaching</p>

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		pupils would receive in school, ideally including daily contact with teachers
<ul style="list-style-type: none"> • give access to high quality remote education resources • select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use 	<p>In the event of a bubble closure or lockdown staff will upload a daily video to their Seesaw class page outlining the learning for the day.</p> <p>All Lethbridge children have had an induction into using Seesaw. Children have individual log ins. Sharing and communication within Seesaw is always within teacher control via the settings and therefore secure. Other than Lethbridge staff, no one else can view a child's contribution or account.</p> <p>Seesaw gives the opportunity to:</p> <ul style="list-style-type: none"> • Set work/tasks/activities for individuals, groups or the whole class • Multi-platform... pupils can complete work on iPads, Chrome books or PCs • All work is cloud storage with anytime access for pupils and teachers • Teacher can access pupil work online • Teachers can give audio or video instructions for the work/tasks/activities • Set deadlines for work to be completed if required • Feedback to pupils on the work they have completed • Reset the activity with comments for improvement or extension • A running record of a child's work will be stored in his/her Seesaw Journal 	<p>Provide frequent, clear explanations of new content. This will be delivered by a teacher via Seesaw and through high-quality curriculum resources or videos, for example from Oak Academy</p> <p>We will gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work</p> <p>Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils'</p>
<ul style="list-style-type: none"> • provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access • recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult 	<p>As in the Lockdown period 2020, SLT will review all children with additional needs and/or in more vulnerable circumstances. We take our responsibilities to facilitate education as well as safeguard very seriously. Places in school will be offered according to government guidance and our own risk assessments, and where a school place cannot be offered school will provide work and remote support. Activities will include off-line learning for all children.</p>	<p>We will ensure that all children have access to high quality well pitched resources and feedback understanding</p>

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support and so schools should work with families to deliver a broad and ambitious curriculum	Our SENCO will contact all children with an EHCP to discuss access to learning and form an individualised plan.	
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Oak National Academy

Oak National Academy is an online classroom and resource hub. The vast majority of the Primary Curriculum is covered and has video input and downloadable resources as well as online quizzes.

Each lesson is an hour-long. A teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities, delivers them. It is all easy to use; there is no login or password. Lessons can access our lessons on any device, and pupils only need materials they can find at home.

Lethbridge teachers will match our curriculum objectives with suitable videos and tasks from Oak National Academy if required, to supplement our own teaching, and upload links to Seesaw.