### Reading
- Continue to read every day. Remember to keep counting how many pages you read throughout the school closure!

### Spelling
**Keep practising your super spellings for this term:** Term 5’s spellings are the last 20, so from rhyme to yacht. Do you know the previous 20 from term 4? (i.e. from muscle to restaurant). See 20th March year 5 page for list of spellings.

**Practise this week’s spellings:**

Revise and spell the common prefix **in** in all its forms – **il**, **ir** and **im**. In this instance it means **not**.

Before **I** in becomes **il**. Before **m** or **p** in becomes **im**. Before **r** in becomes **ir**. Gives the opposite meaning

Put each prefix on a piece of paper. What do these mean? Use post-its. How many words can you think of that start with these prefixes? Work with someone from home and have a dictionary race. Find the meaning of the prefixes. Choose a prefix – use a dictionary to find as many words as you can. Add to the post-its and make a chart. Investigate - how do we know which prefix to use? Can you find the rules?

Play the dice game: 1 = in word, 2 = im word, 3 = il word, 4 =ir word, 5 = any prefix and add a suffix, 6 = your choice.

Test words. Discuss words/rules for the following week.

**Useful Websites:**
- Watch: [https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb](https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb)

### Writing:
**This week we are going to be thinking about honey bees and how important they are to us.**

Useful webpages:
BBC The Buzz About Bees: [https://www.bbc.co.uk/programmes/articles/3Q6DBVG8czjnkpY0sKl2NZ/the-buzz-about-bees](https://www.bbc.co.uk/programmes/articles/3Q6DBVG8czjnkpY0sKl2NZ/the-buzz-about-bees)

BBC News (Bees): [https://www.bbc.co.uk/news/topics/cpzpl5ng3rt/bees](https://www.bbc.co.uk/news/topics/cpzpl5ng3rt/bees)

**Task 1:** Explore and find out about the honey bee. Look at the fact sheet on bees ([last page of this planning](#)) and read through the information. Your task is to **write a non-chronological report** about the honey bee.

A non-chronological report is full of facts. It needs a title, and each paragraph will talk about a different area e.g. getting nectar, bee-keeping. You can use sub-headings for each paragraph is you wish. Try to include an introduction and a conclusion. Can you include a diagram of your own to support your writing? Remember to check that each sentence makes sense.

If you want to challenge yourself:
Extension Task:
Use parenthesis to enhance your work. Check your understanding by watching:

Task 2 – Imagine you are a honey bee flying through the sky. Write about a day in the life of a honey bee. Where do you go? What do you see? What do you need to escape from? How do you react?

You could write it in the form of a poem, if you prefer!

Task 3: Complete the English Grammar and Punctuation Test 5. Find out more about terms you don’t know; this website might help you: https://www.bbc.co.uk/bitesize/topics/zhrrd2p

Story Time
- Can someone at home read to you?
- Listen for free: https://stories.audible.com/start-listen or BorrowBox Library: https://www.borrowbox.com/
- Try an online storyteller such as David Walliams: https://www.worldofdavidwalliams.com/elevenses/ or Harry Potter read aloud https://www.wizardingworld.com/collections/harry-potter-at-home

Maths
Times table Revision – here are some ideas to help you practise your times tables!
Practise time tables on Times Tables Rock Stars https://play.ttrockstars.com/auth/school/student
Play: https://www.timestables.co.uk/animal-rescue.html
Create a set of 0-12 cards and pick two. Then multiply together. Play with a partner and keep a tally of who gets the most correct.

Task 1
Practise your operations (+ - x ÷).
Addition and Subtraction practice: https://www.topmarks.co.uk/Flash.aspx?a=activity11
Complete the following challenges: https://www.twinkl.co.uk/resource/t2-m-5882-chilli-challenge-year-5-calculations-challenge-cards

Task 2
Review fraction knowledge on Espresso: (login: student31384 password: dragon)
Watch videos: Recognising Equivalent Fractions, Simplifying Fractions, Adding and Subtracting Fractions with different denominators.
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item498716/grade2/index.html
Play ‘Snap Plus – Equivalent Fractions’
https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item501640/grade2/module498716/index.html
Play ‘Ordering Fractions Plus’
https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item511588/grade2/module498716/index.html
Have a go at completing this Fraction Assessment: https://www.twinkl.co.uk/resource/t2-m-1209-new-year-5-maths-
assessment-number-fractions-t3 (challenging!) OR try these sheets instead:

Fractions worksheets: https://www.twinkl.co.uk/resource/t2-m-2458-year-5-add-fractions-with-denominators-that-are-multiples-differentiated-activity-sheets

**Topic/ Foundation Subjects**

**History:** Who were the Egyptian gods? Read the sheet entitled Egyptian Gods and Goddesses.

**Task 1:** Answer the questions from whichever sheet you prefer: https://www.twinkl.co.uk/resource/t2-h-5223-ancient-egyptian-gods-differentiated-comprehension-activity

Watch and Read: https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8

**Task 2:** Create a poster for your favourite Egyptian God or Gods.

**Music:**
If you have your recorder at home, practise ‘Mary Had a Little Lamb’
https://www.youtube.com/watch?v=5ovy3Py8xVoM

Challenge: can you create a ‘Save the Bees’ song? You can use your recorder (if you have it) or any instrument. Be inventive for a percussion instrument – can you use something in the house?

**Art:**
Here are some arts and crafts ideas all related to bees:

Make a bee, ladybird or other mini-beast from a toilet/kitchen roll.
https://www.youtube.com/watch?v=WYOR1v5DGpE or maybe these if you can’t use toilet/kitchen rolls
https://www.thecrafttrain.com/easy-clothespin-bee-craft/

Make paper flowers:
https://www.youtube.com/watch?v=ReCexcytlRI

Make a bee hotel for your garden, or a Bee café:
https://www.youtube.com/watch?v=lfbE5AUG5tM

**Keeping Active and Keeping in Touch**

Try to get some fresh air every day. Playing in your garden, going for a walk or a bike ride are all great. If you’d like to join in with an online class, here are some we’d recommend:

- Keep Active: Dance to Go Noodle https://www.gonoodle.com/for-families/
- Try some yoga (google for alternatives): Cosmic Yoga www.cosmicyoga.com
- P.E with Joe: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYfRfn6rYQ
- Dance with Oti: https://www.youtube.com/watch?v=hvfYzQgrXgk
- Shake Up games inspired by Disney characters https://www.nhs.uk/change4life/activities/indoor-activities

Don’t forget:
The Wonderful World of Bees

The Honey Bee

- Honey bees are brownish orange and black.
- They have pollen baskets on their legs to collect and carry pollen from flowers back to their hives.
- Honey bees live in large groups. Inside their hives are lots of hexagon shaped cells to make honey.
- Honey bees very rarely sting if they do they die straight after.

Getting Nectar

- The bee sucks nectar with its mouth, which is shaped like a tube.
- Bees fly between flowers to collect nectar and take it back to their hives.

Making honey in the bee hive

- Bees make their hives in the trucks of trees but can make them in people’s houses!
- Bees make honeycomb with wax from their bodies.
- The hexagonal gaps in the honeycomb are where the honey is stored.

Bee-keeping

- People have kept bees for honey making for thousands of years.
- Bee keepers have to wear protective clothing so the bees don’t sting them.
- The bee keepers collect honey from the beehive. They remove the honeycomb which contains the honey.

Some amazing bee facts:

- Honey bees do a little dance when they have found flowers to tell the other bees where the flowers are.
- Bees have 5 eyes, 6 legs and 4 wings. They do not have any ears, nose, mouth or hands.
- Bees cannot see the colour red.
- Bees love anything that is very sweet.
- Bees make honey from the nectar they collect from flowers. They make it back in their hive.