

LETHBRIDGE PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Principles

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who have received free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils who have been entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals, the number children from service families and the number of Children Looked After.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Provision

In order to meet the above requirements, the Governing Body of Lethbridge Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority is to narrow the gap against age related expectations for all vulnerable groups and to enhance the cultural opportunities available to children.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals or are from a service family will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

The range of provision the Governors may consider includes:

- Improving the quality of first teaching
- Providing small group or 1 to 1 work focussed on overcoming gaps in learning
- Additional learning opportunities provided through a learning mentor or peer mentor or learning partner
- Pastoral and emotional support through nurture groups or Targeted Mental Health in Schools worker
- Additional transfer support between key stages of education
- Support for families from a Parent Support Advisor
- Ensuring all children are able to benefit from the learning experiences offered by school excursions including residential trips, and other extra curricular activities
- Providing children will resources such as ICT equipment or musical instruments and tuition

The Governors of the school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Senior Leaders will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight from the Governors' Curriculum & Standards Committee. Senior Leaders will use information and research based on the Educational Endowment Fund Teaching and Learning Toolkit to ensure provision made is evidence-based to ensure best value for money and progress for children.

Reporting

Senior Leaders will report to Governors three times yearly outlining:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- Gaps in cultural capital are addressed through a curriculum that introduces all children to experiences and events that broaden their understanding of the world and what is possible to achieve.

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Approved by
Review: July 2022***