

## Pupil Premium Spending

## Lethbridge Primary School

Academic year 2017-2018

Percent PPG at Lethbridge Primary: 17 children 3.5%

PPG funding 2017 -18: £44, 432 (spend shown in plan £48, 998)

### Current Attainment

Year Group		Pupils eligible for PPG 13 children	national average for pupils not eligible for PPG
6	% working at expected standard for reading	85%	71%
6	% working at expected standard for writing	54%	76%
6	% working at expected standard for maths	62%	75%
6	% working at expected standard for spelling, punctuation and grammar	69%	77%
Year Group		Pupils eligible for PPG 3 children	national average for pupils not eligible for PPG
2	% working at expected standard for reading	67%	79%
2	% working at expected standard for writing	67%	72%
2	% working at expected standard for maths	67%	79%
Year Group		Pupils eligible for PPG 4 children	national average for pupils not eligible for PPG
1	% passing phonics screening check	25%	81%
Year Group		Pupils eligible for PPG 0 children	national average for pupils not eligible for PPG
EYFS	% achieving good level of development	-	-%

## Barriers to future attainment

Emotional well being/perseverance of pupils eligible for PPG can be lower than other pupils. This slows academic progress across all areas. Some families are living in high-stress circumstances with little resilience.
Some PPG parents need additional support and opportunities for engagement with school and their children.
Some PPG eligible children need an increased access to curriculum enrichment opportunities including music tuition, sports and visits.
School staff need to be very well informed of the children's circumstances and learning needs in order to closely match activities in order to reduce differences in attainment for children eligible to PPG and their peers.

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve the learning behaviour of PP pupils	Rainbow nurture group  <b>Sutton Trust social and emotional learning +4 months</b>	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block	TR SM DW	£11000  4 days weekly TA  Resources £1000	SDQ score to fall, prosocial score to rise	End of each 10 week block for 90% of group	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block		
To improve social and emotional well-being	TaMHS service – Provide emotional	3 blocks of 6 weeks	EC	£2508  3 blocks of 6 weeks	Children receiving support to have 95%	Monit or termly	Assessment by TaMHS worker	TaMHS worker through traded	

of targeted children at specialist level	support for children (bereavement, eating issues, school anxiety etc)	End July		with TaMHs worker	attendance SDQ score to fall, prosocial score to rise			services	
	<b>Sutton Trust social and emotional learning +4 months</b>								
	PSA to work with targeted families through TAC process	Year end	SB	£3525 for year's work	Progress monitored through TAC		Progress monitored through TAC/EHR	Parent Support Advisor through traded services	
	<b>Sutton Trust Parental Involvement +3 months</b>								
	Social and Emotional Mental Health team	Year end	EC	£6000	Progress monitored through TAC/EHR		Formal assessment through SEMH	SEMH worker through traded services	

	<p>to work with children at risk of exclusion or showing signs of SEMH issues</p> <p><b>Sutton Trust social and emotional learning +4 months</b></p> <p><b>Sutton Trust Behaviour intervention +3 months</b></p>						documents		
<p>To close attainment gap for pupils across school</p> <p>Accelerate progress of children working below age</p>	<p>Provide 1 afternoon a week each class for targeted intervention work in reading, writing and maths (see provision map)</p>	<p>Reviewed 3 x yearly</p>	<p>EC All teachers All TAs</p>	<p>2 x hours TA time each class each week £12480</p>	<p>Progress monitored through provision mapping system and termly progress meetings</p>	<p>End term 2 Term 4 Term 6</p>	<p>Provision mapping/data analysis</p>		

related expectation	<p><b>Sutton Trust effective feedback +9months</b></p> <p><b>Sutton Trust effective phonics +4months</b></p> <p><b>Sutton Trust reading comprehension +5months</b></p> <p><b>Sutton Trust small group tuition +4months</b></p>								
To enable children to take part in enrichment activities in order to improve curriculum involvement and	Provide funding ensure all children that want to take part in educational visits and residential trips	Residential trips in yrs 2, 4 and 6  Educational visits 2 x yearly each year group	All staff	£4000 (trips)  £2000 (after school enrichment )	Children's writing after enrichment experiences shows a very good individual level as assessed by class	Termly check	Work samples collated		

provide real life experiences for writing stimulation	<p>Provide one free after school activity for each PPG child</p> <p><b>Sutton Trust Outdoor adventure learning +3 months</b></p> <p><b>After school programmes +2 months</b></p>				teacher				
To enable PP children to improve swimming skills for safety , enjoyment and healthy lifestyle	Weekly swimming lessons for 3 terms to ensure all children can swim at least 25 metres during terms 2, 3 and 4	End term 4	Yr 3, 4, 5 staff	£2145 3 terms 1 x weekly 2 x school staff pool instructors	All children to swim 25 metres unaided	end term 4	swimming instructors measure progress	swimming instructors	

	<b>Sutton Trust sports participation +2 months</b>								
<p>To narrow the PP/non-PP achievement gap</p> <p>To increase teachers' understanding of the barriers to learning for PP pupils</p> <p>To increase teachers' and TAs' ownership and accountability for the progress of PP pupils</p>	<p>Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce provision map for each year group detailing impact driven intervention and support strategies</p> <p>Teachers to have 1 hour release time to meet with TAs for provision</p>	termly	<p>EC/LM</p> <p>All teaching staff</p>	<p>£3800</p> <p>12 hours termly for inclusion leader to analyse data and meet with all teachers</p>	<p>PPG group in each year group are attaining in line with non-PPG peers</p>	<p>term 2</p> <p>term 4</p> <p>term 6</p>	<p>Termly tracking through progress and provision meetings</p>		

	mapping organisation								
To ensure PP children in year 6 are able to transfer smoothly to secondary school	System of additional visits, timetable familiarisation, familiarisation with the environment, making a book for home	term 6	EC yr 6 staff	Planning meeting- 4 x teacher hours= £140  5 x 1 hr visits using 2 TAs = £200  5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200	Questionnaires show that children have reduced anxiety about the transition to KS3	end term 5  end term 6	Questionnaires	AM (Commonwealth SENCO)	